

Study program: Speech and Language Pathology					
Type and level of studies: Basic Academic					
Title of the subject: Psychological Support to the Family of a Child with Communicative Difficulties					
Lecturer: prof. dr Dimoski M. Sanja					
Course status: Elective					
ECTS: 5					
Prerequisites: none					
Aim:					
Acquiring knowledge on the psychology of the family, especially families with a child with a communicative disorder as well as ways of providing psychological support to such a family based on methods of marital counseling, family therapy, systemic approach to work with family, and other psychotherapeutic approaches					
Outcomes:					
Practical psychological knowledge and skills necessary for the professional work of a speech therapist with a family of a child with a communicative disorder					
Content					
<i>Lectures:</i>					
Basics of family psychology, Principles of work with the family of a child with disabilities, Cycle development of the family of a child with communicative disorder, Psychological support to parents at an early stage of adaptation to child disorders, System approach to work with family, family therapy and other psychotherapeutic techniques					
<i>Practical work:</i>					
Exercises consist in acquiring practical skills in using principles and techniques of various psychotherapeutic methods suitable for working with a family with a child with communicative disorder					
Literature					
1. Dimoski, S. (2008). Krivica, tuga, iskustvo hendikepa. U: Čovek između krivice i tuge (priredio Ćorić B.). Fakultet za specijalnu edukaciju i rehabilitaciju. Beograd. 171-179. ISBN 978-86-80113-81-4					
2. Dimoski, S. (2010). Saradnja logopeda i članova porodice kao faktor uspešnosti logopedskog tretmana deteta, U: Smetnje i poremećaji: fenomenologija, prevencija i tretman, 2. deo, (priredile: J. Kovačević, V. Vučinić): Beograd: Fakultete za specijalnu edukaciju i rehabilitaciju. 119-131. ISBN 978-86-80113-99-9					
3. Dimoski, S. (2012). Savetodavni rad sa porodicom deteta sa ometenošću koje trpi nasilje, Beogradska defektološka škola. 2012 18 / 1 157-167V. ISSN 0354-8795					
4. Dimoski, S. (2005). Ciklusi razvoja porodice deteta sa slušnim oštećenjem, Beogradska defektološka škola. 1:1-11. ISSN 0354-8795					
5. Dimoski, S. (2012). Osobenosti rada sa osobama sa ometenošću i njihovim porodicama, U: Psihijatrija i psihoterapija između humanosti, neutralnosti i profesionalnosti (priredio Ćorić B.) Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. 179-187. ISBN 078-86-6203-038-2.					
6. Hrnjica, S. (1997). Dete sa razvojnim smetnjama u osnovnoj školi, poglavljje: Dete sa posebnim potrebama i porodica. Učiteljski fakultet. Beograd. Str.111-132. ID-54227212					
Number of active classes per week: 3	Lecture: 2	Practical work: 1			
Teaching methods: Lectures, exercises, consultations, power point-representations, discussion groups					
Evaluation of knowledge (maximum score 100)					
Pre obligations	Score	Final exam	Score		
activities during lectures	20	Written exam	70		
practical teaching	10	Oral exam			
midterm(s)					
seminars					